













# SPOTlight: School Year 2022-2023

## Gloria Casarez Elementary School

<b>School Code</b>	5530	<b>Principal Name</b>	Awilda Balbuena
<b>Sector</b>	District	<b>Address</b>	800 E Ontario St
<b>Network</b>	Network 5	<b>Phone</b>	215 400 7160
<b>Report Type</b>	Elementary School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	457
<b>Grades in Report</b>	K 5		
<b>Website</b>	sheridan.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.6%	49.6%	+0.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.2%	74.4%	-9.8 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	6.1%	6.9%	+0.8 %-pts 	60.6%	46.6%	-14.1 %-pts 
Grade 3 - 8 Reading	10.0%	9.7%	-0.3 %-pts 	60.0%	54.1%	-5.9 %-pts 
Grade 3 Math	6.3%	5.0%	-1.3 %-pts 	81.3%	85.0%	+3.7 %-pts 
Grade 3 - 8 Math	4.7%	7.0%	+2.3 %-pts 	83.5%	79.9%	-3.6 %-pts 
Grade 4 and 8 Science	21.0%	25.7%	+4.7 %-pts 	48.4%	40.5%	-7.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

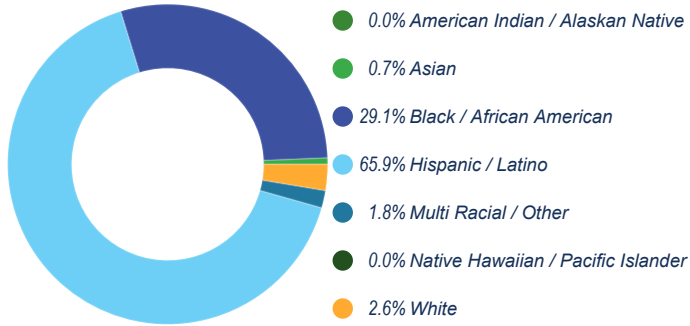
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

# Gloria Casarez Elementary School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5530 Sector | District Network | Network 5  
 Principal Name | Awilda Balbuena Address | 800 E Ontario St  
 Phone | 215-400-7160 Website | sheridan.philasd.org  
 Report Type | Elementary School Grades in Report | K-5  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 457

### Student Enrollment and Demographics



**532**  
# of Students Served Over the Full Year

**17.1%**  
% of Students with IEPs

**23.0%**  
% of Students Identified as English Learners

**89.9%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**24.4%**  
% of Students Attending at Least 95% of Instructional Days

**49.6%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b>	<b>Black / African American</b>		
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Improvement</b>	<b>Hispanic / Latino</b>		
Insufficient Data for Score	<b>50.0%</b>	NA	
<b>Improvement</b>			
Improving in 6 out of 13 Eligible Metrics		<b>46.2%</b>	
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 9.7%</b>			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 6.9%</b>			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 7.0%</b>			
● Improving		● Maintaining	
● Not Improving		● Not Applicable	
<b>White</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>American Indian / Alaskan Native</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Asian</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Native Hawaiian / Pacific Islander</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>English Learners</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Students with IEPs</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Economically Disadvantaged</b>			
Insufficient Data for Score	<b>50.0%</b>	NA	

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5530 School Name | Gloria Casarez Elementary School

### % of Students Attending 90%+ of Days

#### All Students

532 Students

Score: 49.6%



MAINTAINING

+0.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

24.4%

90-95% of Instructional Days

25.2%

85-90% of Instructional Days

18.4%

80-85% of Instructional Days

12.0%

Less than 80% of Instructional Days

19.9%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

532 Students

Score: 98.7%



MAINTAINING

-0.4 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5530 School Name | Gloria Casarez Elementary School

### % of Teachers Attending 90%+ of Days

#### All Teachers

43 Teachers

**Score: 74.4%**



**NOT IMPROVING**

-9.8 From Prior Year



### Additional Teacher Metrics

**6.5%**

% of Teachers Rated as Distinguished

**87.1%**

% of Teachers Rated as Proficient

**65.0%**

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5530 School Name | Gloria Casarez Elementary School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8		PSSA ELA: % of Students Below Basic, Grades 3-8	
<b>All Students</b> <i>19 out of 196 Students</i> <b>Score: 9.7%</b>	<b>MAINTAINING</b> -0.3 From Prior Year	<b>All Students</b> <i>106 out of 196 Students</i> <b>Score: 54.1%</b>	<b>IMPROVING</b> -5.9 From Prior Year
<b>Black / African American</b> <i>6 out of 55 Students</i> <b>Score: 10.9%</b>	<b>IMPROVING</b> +5.2 From Prior Year	<b>Black / African American</b> <i>32 out of 55 Students</i> <b>Score: 58.2%</b>	<b>IMPROVING</b> -13.2 From Prior Year
<b>Hispanic / Latino</b> <i>13 out of 130 Students</i> <b>Score: 10.0%</b>	<b>NOT IMPROVING</b> -2.5 From Prior Year	<b>Hispanic / Latino</b> <i>70 out of 130 Students</i> <b>Score: 53.9%</b>	<b>IMPROVING</b> -1.9 From Prior Year
<b>Multi Racial / Other</b> Insufficient Sample		<b>Multi Racial / Other</b> Insufficient Sample	
<b>White</b> Insufficient Sample		<b>White</b> Insufficient Sample	
<b>American Indian / Alaskan Native</b> Insufficient Sample		<b>American Indian / Alaskan Native</b> Insufficient Sample	
<b>Asian</b> Insufficient Sample		<b>Asian</b> Insufficient Sample	
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample		<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	
<b>English Learners</b> <i>0 out of 40 Students</i> <b>Score: 0.0%</b>	<b>MAINTAINING</b> +0.0 From Prior Year	<b>English Learners</b> <i>24 out of 40 Students</i> <b>Score: 60.0%</b>	<b>IMPROVING</b> -10.0 From Prior Year
<b>Students with IEPs</b> <i>4 out of 45 Students</i> <b>Score: 8.9%</b>	<b>NOT IMPROVING</b> -2.6 From Prior Year	<b>Students with IEPs</b> <i>33 out of 45 Students</i> <b>Score: 73.3%</b>	<b>IMPROVING</b> -3.6 From Prior Year
<b>Economically Disadvantaged</b> <i>16 out of 176 Students</i> <b>Score: 9.1%</b>	<b>MAINTAINING</b> -0.9 From Prior Year	<b>Economically Disadvantaged</b> <i>98 out of 176 Students</i> <b>Score: 55.7%</b>	<b>IMPROVING</b> -3.5 From Prior Year

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5530 School Name | Gloria Casarez Elementary School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 4 out of 58 Students</p> <p><b>Score: 6.9%</b></p> <p>MAINTAINING +0.8 From Prior Year </p>	<p><b>All Students</b> 27 out of 58 Students</p> <p><b>Score: 46.6%</b></p> <p>IMPROVING -14.1 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p><b>Hispanic / Latino</b> 3 out of 42 Students</p> <p><b>Score: 7.1%</b></p> <p>MAINTAINING -0.2 From Prior Year </p>	<p><b>Hispanic / Latino</b> 21 out of 42 Students</p> <p><b>Score: 50.0%</b></p> <p>IMPROVING -3.7 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 3 out of 55 Students</p> <p><b>Score: 5.5%</b></p> <p>MAINTAINING +0.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 26 out of 55 Students</p> <p><b>Score: 47.3%</b></p> <p>IMPROVING -12.0 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5530 School Name | Gloria Casarez Elementary School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>14 out of 199 Students</i> <b>Score: 7.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>159 out of 199 Students</i> <b>Score: 79.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>5 out of 56 Students</i> <b>Score: 8.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> <i>47 out of 56 Students</i> <b>Score: 83.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+1.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Hispanic / Latino</b> <i>9 out of 132 Students</i> <b>Score: 6.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> <i>102 out of 132 Students</i> <b>Score: 77.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <i>0 out of 42 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>English Learners</b> <i>34 out of 42 Students</i> <b>Score: 81.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Students with IEPs</b> <i>5 out of 46 Students</i> <b>Score: 10.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-4.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> <i>39 out of 46 Students</i> <b>Score: 84.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+4.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> <i>12 out of 176 Students</i> <b>Score: 6.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>142 out of 176 Students</i> <b>Score: 80.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 5530 School Name | Gloria Casarez Elementary School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>3 out of 60 Students</i> <b>Score: 5.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.3 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>All Students</b> <i>51 out of 60 Students</i> <b>Score: 85.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+3.7 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>
<b>Black / African American</b> Insufficient Sample	<b>Black / African American</b> Insufficient Sample
<b>Hispanic / Latino</b> <i>2 out of 44 Students</i> <b>Score: 4.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.2 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Hispanic / Latino</b> <i>37 out of 44 Students</i> <b>Score: 84.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.5 From Prior Year</span> <span style="font-size: 1.5em; color: orange; margin-left: 10px;">—</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>2 out of 55 Students</i> <b>Score: 3.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-1.7 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>Economically Disadvantaged</b> <i>47 out of 55 Students</i> <b>Score: 85.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.3 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 5530 School Name | Gloria Casarez Elementary School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>19 out of 74 Students</i> <b>Score: 25.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> <i>30 out of 74 Students</i> <b>Score: 40.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Black / African American</b> <i>5 out of 23 Students</i> <b>Score: 21.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	<b>Black / African American</b> <i>8 out of 23 Students</i> <b>Score: 34.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
<b>Hispanic / Latino</b> <i>11 out of 47 Students</i> <b>Score: 23.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Hispanic / Latino</b> <i>21 out of 47 Students</i> <b>Score: 44.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+1.2 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
<b>Multi Racial / Other</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	<b>Multi Racial / Other</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
<b>White</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	<b>White</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
<b>American Indian / Alaskan Native</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	<b>American Indian / Alaskan Native</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
<b>Asian</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	<b>Asian</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	<b>Native Hawaiian / Pacific Islander</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
<b>English Learners</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	<b>English Learners</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
<b>Students with IEPs</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>	<b>Students with IEPs</b> <div style="text-align: center; font-weight: normal; color: #6c757d;">Insufficient Sample</div>
<b>Economically Disadvantaged</b> <i>12 out of 62 Students</i> <b>Score: 19.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">-1.0 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>	<b>Economically Disadvantaged</b> <i>28 out of 62 Students</i> <b>Score: 45.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.